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**Results of the Joint Rapid Needs Assessment
of Education in Emergency Affected Populations
South and Central Somalia**

Executive Summary

As a result of the education cluster coordination meeting in Jowhar on 11 September 2007, a team of 7 members from SAACID, IAS, IR, SOPHE, and PDDO were commissioned to conduct a rapid assessment of 17 IDP settlements (15 in Afgoye or on the road to Afgoye and 2 in North Mogadishu).

A questionnaire and checklist was drafted, reviewed and endorsed for the assessment. The assessment was conducted and completed from 16-19 September 2007. Three community members from each of the 17 selected IDPs settlements were interviewed separately. The three respondents per settlement consisted of a camp committee member (usually the chairperson), a teacher if applicable, and an additional community member – with at least one female - for a total of 51 surveys.

SAACID accepted responsibility for compiling and correlating the data obtained from the survey for presentation, to assist in determining the next steps in moving forward.

The attached report presents all the data obtained by each settlement, as well as a brief summary of the combined responses. It is organized in accordance with the questionnaire format (also attached), and by settlement in alphabetical order. *If the question (in part or in whole) is excluded from the results presentation, it is because there were no affirmative answers to that question.*

Only 3 settlements have a total of 4 functional schools. Therefore, the specific data regarding these schools (responses to questions 4, 7, 8, 15, 16, 18, & 19) is included in a separate list of schools within the report.

All additional comments from the respondents have been included in a third chart organized by settlement, also found within the attached report.

List of 17 Settlement Names and Locations

Organized below in alphabetical order, as well as in the data chart

Al-Adala -Hawa Abdi, Afgoye	Faculty of Agriculture – Afgoye
Arbiska - Faculty of Agriculture, Afgoye	Haraare – Galgalto, Heliwaa, Banadir
Asha Garod - Afgoye College Area, Afgoye	Jiir Pakistan (Camp Eylo) – Afgoye
Biil Camp – K13 on Afgoye Rd.	Lafolle Boy Orphanage – Afgoye
Ciil Tire – Elasha, Afgoye	Qoslaaye – Faculty of Agriculture, Afgoye
Daaqa Qaranka –Faculty of Agri, Afgoye	Shamow – Faculty of Agriculture, Afgoye
Dalsan – K13 on Afgoye Road	Shareeco II – Elasha, Afgoye
Dhimbil – Elasha, Afgoye	Towfiq – Hawa Abdi, Afgoye
El Ma'an – North Mogadishu, Warsheikh	

Initial Recommendations of the Assessment Team

In the case of any new school construction or rehabilitation, particularly of former government facilities, the joint assessment team has made a few brief recommendations. These recommendations are made based on consideration for providing the greatest accessibility to IDPs within their larger respective settlement areas. Further analysis of the rapid assessment results is required to arrive at final recommendations.

Within the K13 settlement area, Hagi Hassan Primary School only, needs 4 more classrooms to be added in order to accommodate the local need. In addition, within Dalsan IDP settlement in K13, there was a plot of land, 80 X 80 meters wide, which has been offered by a businessman residing in the area as a contribution.

Within Elasha area, according to the local need, only 2 places in this area should be considered from the various settlements (Ciil Tire, Dhimbil, and Shareeco II). Respondents from each of these settlements identified at least 30 x 30 square meters of adequate private land for temporary school infrastructure.

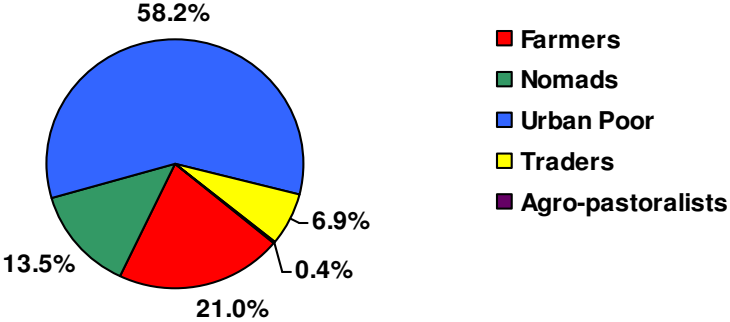
Within the Hawa Abdi area, only one place is necessary to accommodate the education needs of the settlements (Al-Adala, and Towfiq). Respondents from each of these settlements identified there was at least 20 x 20 square meters of adequate private land for temporary school infrastructure.

Within the larger Faculty of Agriculture settlement area - consisting of the Faculty of Agriculture, Shamow, Daaqa Qaranka, Qoslaaye, and Arbiska - only one facility needs to be constructed or rehabilitated to accommodate the need. According to respondents, there is a public building 450 meters inside the Daaqa Qaranka settlement that could be rehabilitated and used as a school. In addition, Shamow settlement contains a public building 150 meters inside the settlement that could potentially be used as a school. Respondents indicated that all settlements in the larger Faculty of Agriculture area have adequate public or private land for temporary school infrastructure.

The entire Lafolle Boys Orphanage College in the Afgoye College area contains infrastructure that could be rehabilitated for educational needs.

In an effort to visualize responses from the 17 settlements to gain a broader look at the education situation of these emergency affected populations, combined data is presented in graph form below. *For further details on these graphs, see attached report or questionnaire.*

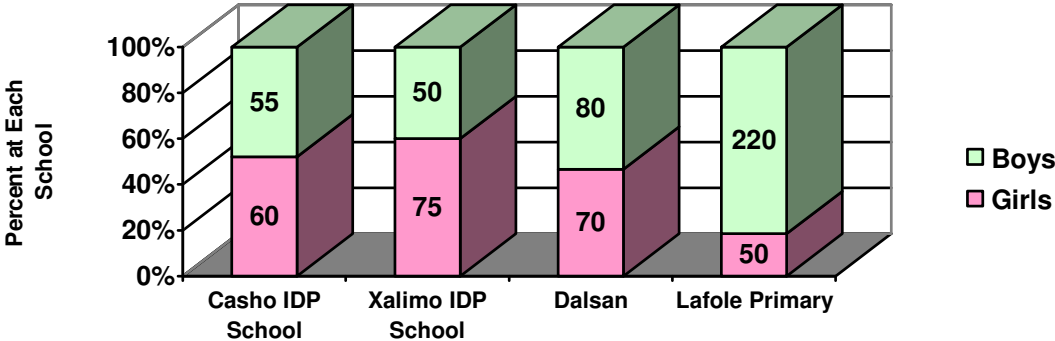
Economic Background of Children's Families of all 17 Settlements



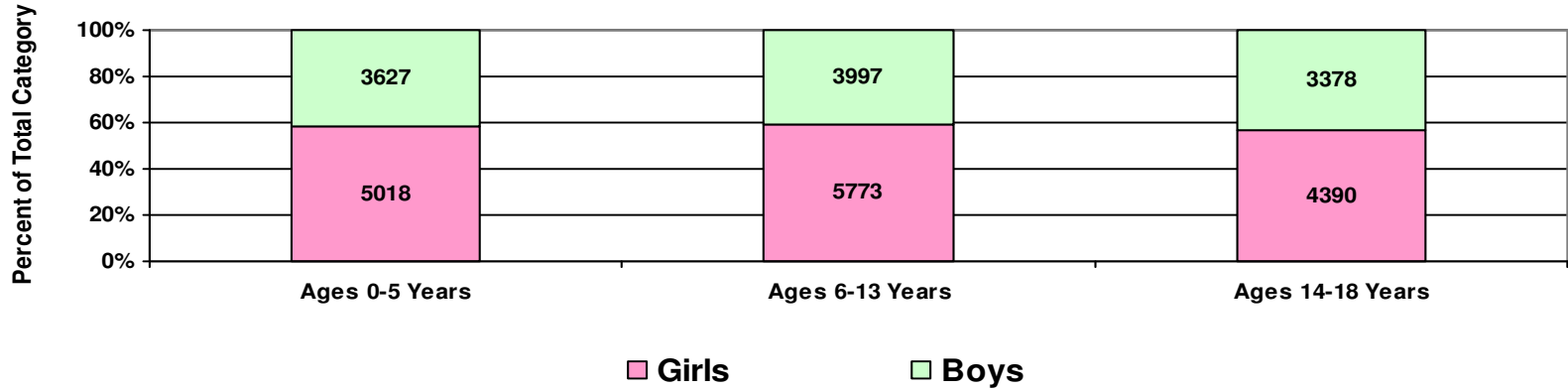
Only 17.7% of settlements have any functional school. The four functioning schools are all primary schools, educating children ages of 5 to 20 years old. Three of the schools teach in Somali, and one of the schools teaches in Arabic.

A total of 660 children are enrolled in the four schools. This is only 2.5% of school age children. Total boys enrolled make up 61.4%, while the remained 38.6% are girls. This is compared to the approximately 26,000 school age children living in the surveyed settlements, with 58% girls and 42% boys.

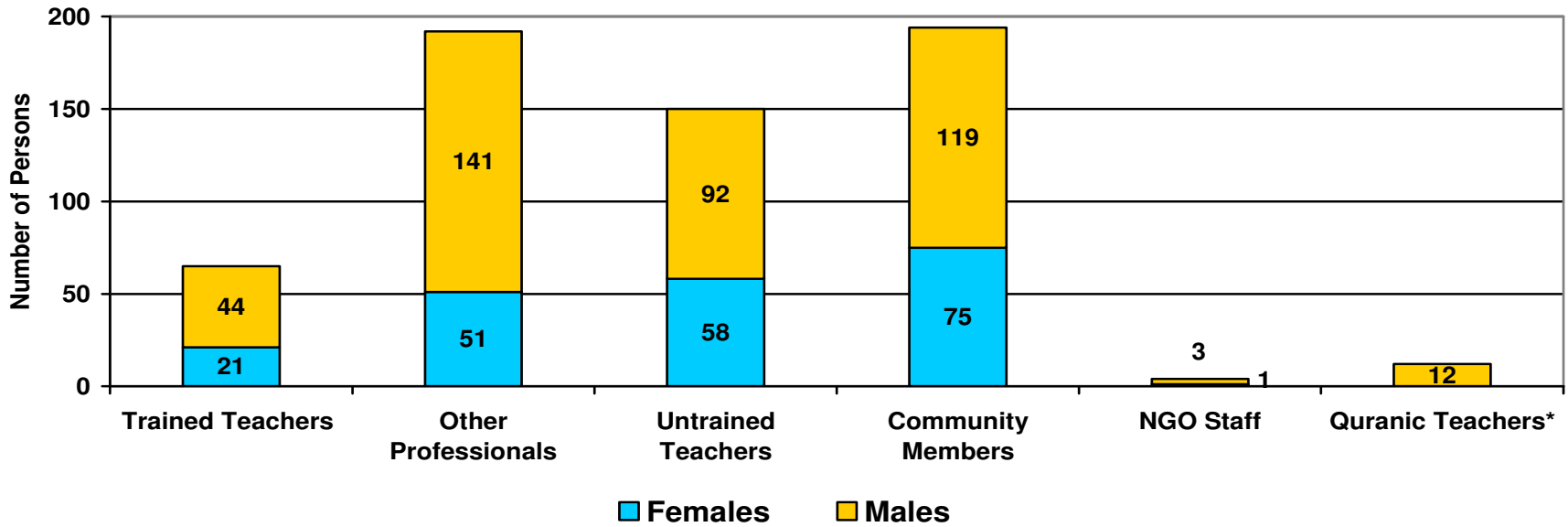
Enrollment in Schools by Gender



Number of School Age Children in all 17 Settlements

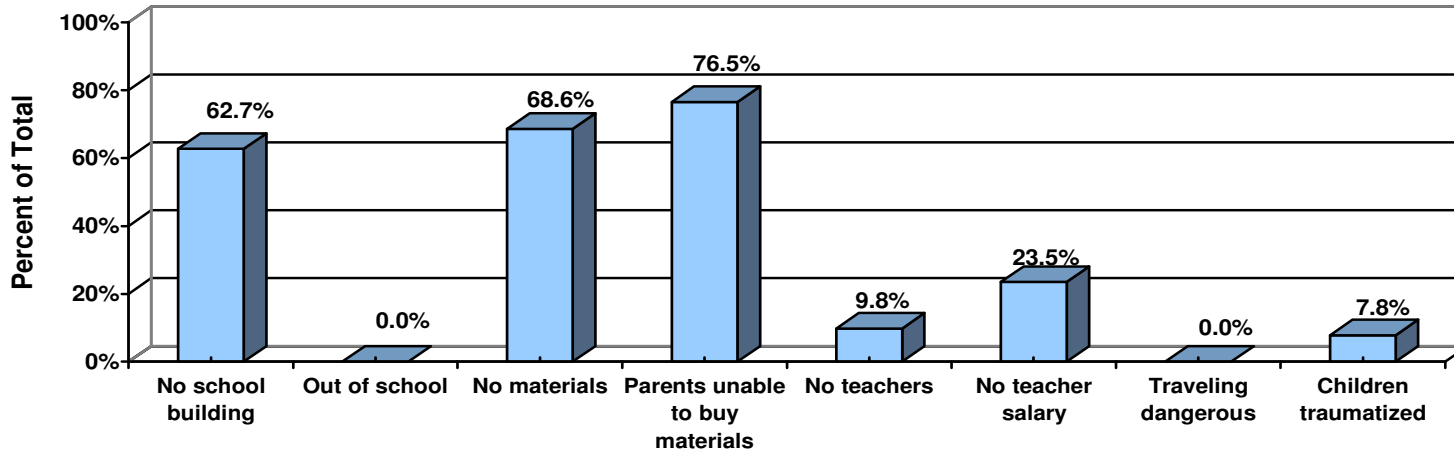


Persons Available to Teach in all 17 Settlements

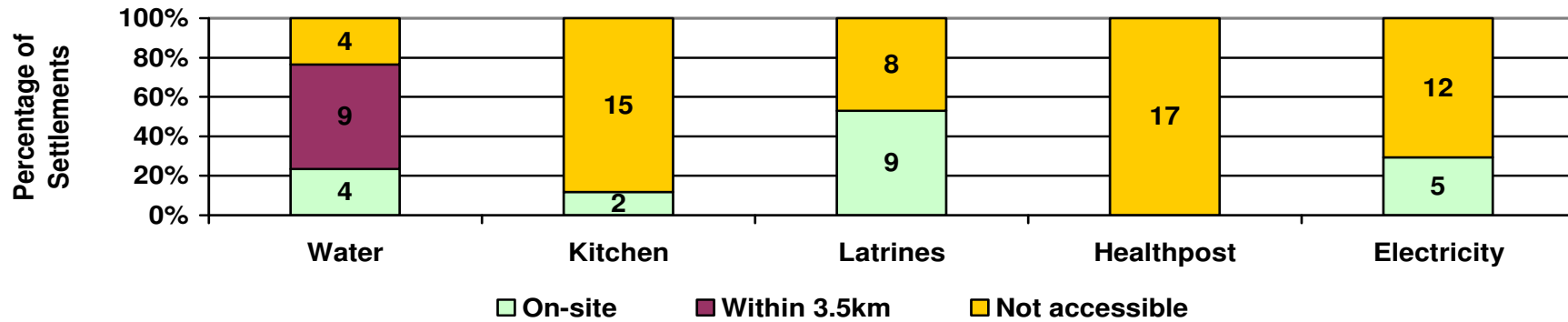


*Note that only one settlement separately identified Quranic Teachers as a category of people available to teach. Others may have included available Quranic teachers in their community under other categories without specifying.

Combined Responses on Lack of Schools from all 17 Settlements



Access of 17 Settlements to Service Facilities



Results of Joint Rapid Needs Assessment of Education in Emergency Affected Populations

Q1	Name of Settlement	Al-Adala	Arbiska
	# of families in settlement	Not recorded	300
Q2	District (Larger Settlement Area or Village)	Afgoye (Hawa Abdi)	Afgoye (Faculty of Agri.)
	Region	Lower Shabelle	Lower Shabelle
Q3	Nature of Emergency	Conflict & Civil War	Conflict & Civil War
Q4	Functional schools- <i>If yes, see separate list Q7,8,18 &19</i>	None	None
Q5 Reasons identified for no functional school*	No school building	3	2
	No school materials	2	2
	Parents unable to buy materials	3	2
	Teachers won't work w/out pay	1	1
	There are no teachers in area	0	0
	Children are traumatized	1	0
Q6 Children Population	Total children 0-5 Years	400	305
	Girls 0-5 Years	250	150
	Boys 0-5 Years	150	155
	Total children 6-13 Years	550	285
	Girls 6-13 Years	275	175
	Boys 6-13 Years	275	110
	Total children 14-18 Years	250	195
	Girls 14-18 Years	165	105
Boys 14-18 Years	85	90	
Q9, 10 & 11	Potential school building	None	None
Q 12 & 13	Land for temporary school infrastructure	40x40sq.m private land	20x20 sq.m private land
Q14 Access to Facilities**	Water	on-site	2.5km
	Kitchen	not accessible	on-site
	Latrines	not accessible	on-site
	Healthpost	not accessible	not accessible
	Electricity	on-site	not accessible
	How can access to facilities be provided	Aid agencies, NGOs	INGOs, UN
Q15	Learning Materials- <i>If yes, see separate list Q7,8,18 & 19</i>	None	None
Q16	Teaching Materials- <i>If yes, see separate list Q7,8,18 &19</i>	None	None
Q17. Persons AVAILABLE to Teach Children	Total Trained Teachers	7	1
	Female Trained Teachers	2	0
	Male Trained Teachers	5	1
	Total Other Professionals	41	1
	Females Other Professionals	15	0
	Male Other Professionals	26	1
	Total Untrained Teachers	6	3
	Female Untrained Teachers	2	1
	Male Untrained Teachers	4	2
	Total Community Members	13	4
	Female Community Members	5	2
	Male Community Members	8	2
	Total NGO Staff	1	0
	Female NGO Staff	1	0
Male NGO Staff	1	0	
Q20. Economic Background of Childrens' Families	Farmers	10.0%	20.0%
	Nomads	41.5%	0.0%
	Urban Poor	42.5%	50.0%
	Traders	1.0%	30.0%
	Agro-pastoralists	5.0%	0.0%

Results of Joint Rapid Needs Assessment of Education in Emergency Affected Populations

Q1	Name of Settlement	Asha Garod	Biil Camp
	# of families in settlement	288	350
Q2	District (Larger Settlement Area or Village)	Afgoye (Afgoye College area)	K13 on Road to Afgoye
	Region	Lower Shabelle	Banadir
Q3	Nature of Emergency	Conflict & Civil War	Conflict & Civil War
Q4	Functional schools- <i>If yes, see separate list Q7,8,18 &19</i>	None	None
Q5 Reasons identified for no functional school*	No school building	3	2
	No school materials	2	3
	Parents unable to buy materials	3	3
	Teachers won't work w/out pay	0	1
	There are no teachers in area	0	0
	Children are traumatized	0	0
Q6 Children Population	Total children 0-5 Years	388	183
	Girls 0-5 Years	228	127
	Boys 0-5 Years	160	57
	Total children 6-13 Years	320	140
	Girls 6-13 Years	190	87
	Boys 6-13 Years	130	53
	Total children 14-18 Years	188	123
	Girls 14-18 Years	86	70
	Boys 14-18 Years	102	53
Q9, 10 & 11	Potential school building	None	Private, inside camp
Q 12 & 13	Land for temporary school infrastructure	30x30-owner ready to donate	30x30 sq.m private
Q14 Access to Facilities**	Water	2km	on-site
	Kitchen	not accessbile	not accessible
	Latrines	on-site in poor condition	not accessible
	Healthpost	not accessbile	not accessible
	Electricity	not accessbile	not accessible
	How can access to facilities be provided	Aid agencies	UN & INGOs
Q15	Learning Materials- <i>If yes, see separate list Q7,8,18 & 19</i>	None	None
Q16	Teaching Materials- <i>If yes, see separate list Q7,8,18 &19</i>	None	None
Q17. Persons AVAILABLE to Teach Children	Total Trained Teachers	3	0
	Female Trained Teachers	1	0
	Male Trained Teachers	2	0
	Total Other Professionals	4	1
	Females Other Professionals	2	0
	Male Other Professionals	2	1
	Total Untrained Teachers	5	6
	Female Untrained Teachers	2	1
	Male Untrained Teachers	3	5
	Total Community Members	4	8
	Female Community Members	2	2
	Male Community Members	2	6
	Total NGO Staff	0	0
Female NGO Staff	0	0	
Male NGO Staff	0	0	
Q20. Economic Background of Childrens' Families	Farmers	18.3%	15.0%
	Nomads	3.3%	6.0%
	Urban Poor	66.7%	60.0%
	Traders	11.7%	19.0%
	Agro-pastoralists	0.0%	0.0%

Results of Joint Rapid Needs Assessment of Education in Emergency Affected Populations

Q1	Name of Settlement	Ciil Tire	Daaqa Qaranka
	# of families in settlement	Not recorded	1300
Q2	District (Larger Settlement Area or Village)	Afgoye (Elasha)	Afgoye (Faculty of Agri.)
	Region	Lower Shabelle	Lower Shabelle
Q3	Nature of Emergency	Conflict & Civil War	Conflict & Civil War
Q4	Functional schools- <i>If yes, see separate list Q7,8,18 &19</i>	None	Yes, 2 schools - <i>see list</i>
Q5 Reasons identified for no functional school*	No school building	3	N/A
	No school materials	3	N/A
	Parents unable to buy materials	3	N/A
	Teachers won't work w/out pay	2	N/A
	There are no teachers in area	0	0
	Children are traumatized	0	N/A
Q6 Children Population	Total children 0-5 Years	239	450
	Girls 0-5 Years	112	300
	Boys 0-5 Years	127	150
	Total children 6-13 Years	190	667
	Girls 6-13 Years	110	450
	Boys 6-13 Years	80	217
	Total children 14-18 Years	57	233
	Girls 14-18 Years	31	148
Boys 14-18 Years	26	117	
Q9, 10 & 11	Potential school building	None	Public, 450m inside camp
Q 12 & 13	Land for temporary school infrastructure	40x40 sq.m private	40x40 sq.m private land
Q14 Access to Facilities**	Water	2.5km	on-site
	Kitchen	not accessible	on-site
	Latrines	not accessible	on-site
	Healthpost	not accessible	not accessible
	Electricity	not accessible	on-site
	How can access to facilities be provided	No comment	UN
Q15	Learning Materials- <i>If yes, see separate list Q7,8,18 & 19</i>	None	yes, see separate list
Q16	Teaching Materials- <i>If yes, see separate list Q7,8,18 &19</i>	None	yes, see separate list
Q17. Persons AVAILABLE to Teach Children	Total Trained Teachers	0	5
	Female Trained Teachers	0	4
	Male Trained Teachers	0	1
	Total Other Professionals	0	8
	Females Other Professionals	0	4
	Male Other Professionals	0	4
	Total Untrained Teachers	3	8
	Female Untrained Teachers	0	3
	Male Untrained Teachers	3	5
	Total Community Members	20	13
	Female Community Members	10	4
	Male Community Members	10	9
	Total NGO Staff	0	0
	Female NGO Staff	0	0
Male NGO Staff	0	0	
Q20. Economic Background of Childrens' Families	Farmers	50.0%	10.0%
	Nomads	40.0%	12.5%
	Urban Poor	10.0%	77.5%
	Traders	0.0%	0.0%
	Agro-pastoralists	0.0%	0.0%

Results of Joint Rapid Needs Assessment of Education in Emergency Affected Populations

Q1	Name of Settlement	Dalsan	Dhimbil
	# of families in settlement	Not recorded	Not recorded
Q2	District (Larger Settlement Area or Village)	K13 on Road to Afgoye	Afgoye (Elasha)
	Region	Lower Shabelle	Lower Shabelle
Q3	Nature of Emergency	Conflict & Civil War	Conflict & Civil War
Q4	Functional schools- <i>If yes, see separate list Q7,8,18 &19</i>	Yes 1, see separate list	None
Q5 Reasons identified for no functional school*	No school building	N/A	3
	No school materials	N/A	2
	Parents unable to buy materials	N/A	3
	Teachers won't work w/out pay	N/A	0
	There are no teachers in area	0	0
	Children are traumatized	N/A	0
Q6 Children Population	Total children 0-5 Years	533	517
	Girls 0-5 Years	343	300
	Boys 0-5 Years	190	217
	Total children 6-13 Years	833	600
	Girls 6-13 Years	467	383
	Boys 6-13 Years	367	217
	Total children 14-18 Years	300	183
	Girls 14-18 Years	183	120
Boys 14-18 Years	117	63	
Q9, 10 & 11	Potential school building	Private, inside camp	None
Q 12 & 13	Land for temporary school infrastructure	80x80sq.m private land	40x30 sq.m private land
Q14 Access to Facilities**	Water	on-site	400m
	Kitchen	not accessible	not accessible
	Latrines	on-site	on-site in poor condition
	Healthpost	not accessible	not accessible
	Electricity	on-site	on-site
	How can access to facilities be provided	INGOs and NGOs	NGOs and UN
Q15	Learning Materials- <i>If yes, see separate list Q7,8,18 & 19</i>	yes, see separate list	None
Q16	Teaching Materials- <i>If yes, see separate list Q7,8,18 &19</i>	yes, see separate list	None
Q17. Persons AVAILABLE to Teach Children	Total Trained Teachers	4	0
	Female Trained Teachers	1	0
	Male Trained Teachers	3	0
	Total Other Professionals	10	0
	Females Other Professionals	3	0
	Male Other Professionals	7	0
	Total Untrained Teachers	17	13
	Female Untrained Teachers	6	4
	Male Untrained Teachers	11	9
	Total Community Members	19	18
	Female Community Members	6	7
	Male Community Members	13	11
	Total NGO Staff	3	0
Female NGO Staff	0	0	
Male NGO Staff	3	0	
Q20. Economic Background of Childrens' Families	Farmers	16.7%	8.7%
	Nomads	26.7%	1.3%
	Urban Poor	45.0%	76.7%
	Traders	10.0%	13.3%
	Agro-pastoralists	1.7%	0.0%

Results of Joint Rapid Needs Assessment of Education in Emergency Affected Populations

Q1	Name of Settlement	El Ma'an	Faculty of Agri.
	# of families in settlement	584	Not recorded
Q2	District (Larger Settlement Area or Village)	Warsheikh (N. Mogadishu)	Afgoye
	Region	Middle Shabelle	Lower Shabelle
Q3	Nature of Emergency	Conflict & Civil War	Conflict & Civil War
Q4	Functional schools- <i>If yes, see separate list Q7,8,18 &19</i>	None	None
Q5 Reasons identified for no functional school*	No school building	1	2
	No school materials	2	3
	Parents unable to buy materials	2	3
	Teachers won't work w/out pay	0	0
	There are no teachers in area	0	0
	Children are traumatized	0	0
Q6 Children Population	Total children 0-5 Years	500	1300
	Girls 0-5 Years	300	590
	Boys 0-5 Years	200	710
	Total children 6-13 Years	700	1313
	Girls 6-13 Years	425	673
	Boys 6-13 Years	275	640
	Total children 14-18 Years	750	620
	Girls 14-18 Years	400	347
Boys 14-18 Years	350	273	
Q9, 10 & 11	Potential school building	Private, 200m inside camp	None
Q 12 & 13	Land for temporary school infrastructure	50x50 sq.m public land	100x100sq.m public
Q14 Access to Facilities**	Water	not accessible	300m
	Kitchen	not accessible	not accessible
	Latrines	not accessible	on-site
	Healthpost	not accessible	not accessible
	Electricity	not accessible	on-site
	How can access to facilities be provided	Aid Agencies	NGOs and UN
Q15	Learning Materials- <i>If yes, see separate list Q7,8,18 & 19</i>	None	None
Q16	Teaching Materials- <i>If yes, see separate list Q7,8,18 &19</i>	None	None
Q17. Persons AVAILABLE to Teach Children	Total Trained Teachers	11	1
	Female Trained Teachers	5	0
	Male Trained Teachers	6	1
	Total Other Professionals	104	1
	Females Other Professionals	19	0
	Male Other Professionals	85	1
	Total Untrained Teachers	19	12
	Female Untrained Teachers	7	4
	Male Untrained Teachers	12	8
	Total Community Members	16	13
	Female Community Members	4	6
	Male Community Members	12	7
	Total NGO Staff	0	0
Female NGO Staff	0	0	
Male NGO Staff	0	0	
Q20. Economic Background of Childrens' Families	Farmers	0.3%	20.0%
	Nomads	3.3%	9.0%
	Urban Poor	88.3%	71.0%
	Traders	8.0%	0.0%
	Agro-pastoralists	0.0%	0.0%

Results of Joint Rapid Needs Assessment of Education in Emergency Affected Populations

Q1	Name of Settlement	Haraare (Galgalto)	Jiir Pakistan (Eylo)
	# of families in settlement	1600	100
Q2	District (Larger Settlement Area or Village)	Heliwaa (Galgalto)	Afgoye (Afgoye College)
	Region	Banadir	Lower Shabelle
Q3	Nature of Emergency	Conflict & Civil War	Conflict & Civil War
Q4	Functional schools- <i>If yes, see separate list Q7,8,18 &19</i>	None	None
Q5 Reasons identified for no functional school*	No school building	2	3
	No school materials	3	3
	Parents unable to buy materials	3	3
	Teachers won't work w/out pay	1	2
	There are no teachers in area	0	3
	Children are traumatized	1	0
Q6 Children Population	Total children 0-5 Years	1750	383
	Girls 0-5 Years	1125	207
	Boys 0-5 Years	625	177
	Total children 6-13 Years	2200	257
	Girls 6-13 Years	1400	127
	Boys 6-13 Years	800	130
	Total children 14-18 Years	3300	213
	Girls 14-18 Years	1950	123
	Boys 14-18 Years	1350	90
Q9, 10 & 11	Potential school building	Public, 500m outside camp	None
Q 12 & 13	Land for temporary school infrastructure	40x40 sq.m public land	20x30 sq.m public land
Q14 Access to Facilities**	Water	not accessible	200m
	Kitchen	not accessible	not accessible
	Latrines	not accessible	not accessible
	Healthpost	not accessible	not accessible
	Electricity	not accessible	not accessible
	How can access to facilities be provided	UN and NGOs	UN, NGOs and elders
Q15	Learning Materials- <i>If yes, see separate list Q7,8,18 & 19</i>	None	None
Q16	Teaching Materials- <i>If yes, see separate list Q7,8,18 &19</i>	None	None
Q17. Persons AVAILABLE to Teach Children	Total Trained Teachers	10	0
	Female Trained Teachers	2	0
	Male Trained Teachers	8	0
	Total Other Professionals	2	0
	Females Other Professionals	1	0
	Male Other Professionals	1	0
	Total Untrained Teachers	20	0
	Female Untrained Teachers	15	0
	Male Untrained Teachers	5	0
	Total Community Members	20	0
	Female Community Members	10	0
	Male Community Members	10	0
	Total NGO Staff	0	0
Female NGO Staff	0	0	
Male NGO Staff	0	0	
Q20. Economic Background of Childrens' Families	Farmers	5.0%	50.0%
	Nomads	20.0%	0.0%
	Urban Poor	70.0%	50.0%
	Traders	5.0%	0.0%
	Agro-pastoralists	0.0%	0.0%

Results of Joint Rapid Needs Assessment of Education in Emergency Affected Populations

Q1	Name of Settlement	Lafole Boy Orphanage	Qoslaaye
	# of families in settlement	500 (1450 surrounding)	Not recorded
Q2	District (Larger Settlement Area or Village)	Afgoye	Afgoye (Faculty of Ag)
	Region	Lower Shabelle	Lower Shabelle
Q3	Nature of Emergency	Conflict & Civil War	Conflict & Civil War
Q4	Functional schools- <i>If yes, see separate list Q7,8,18 &19</i>	Yes, see separate list	None
Q5 Reasons identified for no functional school*	No school building	N/A	3
	No school materials	N/A	2
	Parents unable to buy materials	N/A	3
	Teachers won't work w/out pay	N/A	0
	There are no teachers in area	N/A	0
	Children are traumatized	N/A	0
Q6 Children Population	Total children 0-5 Years	274	90
	Girls 0-5 Years	217	47
	Boys 0-5 Years	57	43
	Total children 6-13 Years	450	107
	Girls 6-13 Years	273	50
	Boys 6-13 Years	177	57
	Total children 14-18 Years	440	73
	Girls 14-18 Years	220	38
Boys 14-18 Years	220	35	
Q9, 10 & 11	Potential school building	Public building inside camp	None
Q 12 & 13	Land for temporary school infrastructure	Property <i>is</i> former school	25x25 sq.m private
Q14 Access to Facilities**	Water	not accessible	not accessible
	Kitchen	not accessible	not accessible
	Latrines	on-site	on-site, poor condition
	Healthpost	not accessible	not accessible
	Electricity	not accessible	not accessible
	How can access to facilities be provided	Donations to fund rehab.	Donors and NGOs
Q15	Learning Materials- <i>If yes, see separate list Q7,8,18 & 19</i>	Yes, see separate list	None
Q16	Teaching Materials- <i>If yes, see separate list Q7,8,18 &19</i>	Yes, see separate list	None
Q17. Persons AVAILABLE to Teach Children	Total Trained Teachers	12	2
	Female Trained Teachers	2	1
	Male Trained Teachers	10	1
	Total Other Professionals	2	0
	Females Other Professionals	1	0
	Male Other Professionals	1	0
	Total Untrained Teachers	15	4
	Female Untrained Teachers	6	1
	Male Untrained Teachers	9	3
	Total Community Members	3	10
	Female Community Members	1	4
	Male Community Members	2	6
	Total NGO Staff	0	0
Female NGO Staff	0	0	
Male NGO Staff	0	0	
Q20. Economic Background of Childrens' Families	Farmers	6.7%	15%
	Nomads	3.3%	0
	Urban Poor	80.0%	75%
	Traders	10.0%	0.1
	Agro-pastoralists	0.0%	0

Results of Joint Rapid Needs Assessment of Education in Emergency Affected Populations

Q1	Name of Settlement	Shamow	Shareco II
	# of families in settlement	105	Not recorded
Q2	District (Larger Settlement Area or Village)	Afgoye (Faculty of Agri.)	Afgoye (Elasha)
	Region	Lower Shabelle	Lower Shabelle
Q3	Nature of Emergency	Conflict & Civil War	Conflict & Civil War
Q4	Functional schools- <i>If yes, see separate list Q7,8,18 &19</i>	None	None
Q5 Reasons identified for no functional school*	No school building	2	2
	No school materials	2	3
	Parents unable to buy materials	3	3
	Teachers won't work w/out pay	0	2
	There are no teachers in area	0	2
	Children are traumatized	0	2
Q6 Children Population	Total children 0-5 Years	467	700
	Girls 0-5 Years	200	417
	Boys 0-5 Years	267	283
	Total children 6-13 Years	300	700
	Girls 6-13 Years	108	450
	Boys 6-13 Years	117	250
	Total children 14-18 Years	250	417
	Girls 14-18 Years	123	203
Boys 14-18 Years	127	213	
Q9, 10 & 11	Potential school building	Public, 150m inside camp	None
Q 12 & 13	Land for temporary school infrastructure	40x40 sq. m public land	30x30 sq.m private land
Q14 Access to Facilities**	Water	1.5km	500m
	Kitchen	not accessible	not accessible
	Latrines	not accessible	on-site
	Healthpost	not accessible	not accessible
	Electricity	not accessible	not accessible
	How can access to facilities be provided	Donors and aid agencies	Aid agencies and NGOs
Q15	Learning Materials- <i>If yes, see separate list Q7,8,18 & 19</i>	None	None
Q16	Teaching Materials- <i>If yes, see separate list Q7,8,18 &19</i>	None	None
Q17. Persons AVAILABLE to Teach Children	Total Trained Teachers	0	10
	Female Trained Teachers	0	3
	Male Trained Teachers	0	7
	Total Other Professionals	1	18
	Females Other Professionals	0	6
	Male Other Professionals	1	12
	Total Untrained Teachers	2	19
	Female Untrained Teachers	0	7
	Male Untrained Teachers	2	12
	Total Community Members	2	22
	Female Community Members	0	8
	Male Community Members	2	14
	Total NGO Staff	0	0
	Female NGO Staff	0	0
Male NGO Staff	0	0	
Q20. Economic Background of Childrens' Families	Farmers	56.7%	16.7%
	Nomads	0.0%	0.0%
	Urban Poor	42.7%	80.0%
	Traders	0.7%	3.3%
	Agro-pastoralists	0.0%	0.0%

Results of Joint Rapid Needs Assessment of Education in Emergency Affected Populations

Q1	Name of Settlement	Towfiq
	# of families in settlement	Not recorded
Q2	District (Larger Settlement Area or Village)	Afgoye (Hawa Abdi)
	Region	Lower Shabelle
Q3	Nature of Emergency	Conflict & Civil War
Q4	Functional schools- <i>If yes, see separate list Q7,8,18 &19</i>	None
Q5 Reasons identified for no functional school*	No school building	1
	No school materials	3
	Parents unable to buy materials	2
	Teachers won't work w/out pay	2
	There are no teachers in area	0
	Children are traumatized	0
Q6 Children Population	Total children 0-5 Years	167
	Girls 0-5 Years	107
	Boys 0-5 Years	60
	Total children 6-13 Years	233
	Girls 6-13 Years	130
	Boys 6-13 Years	103
	Total children 14-18 Years	143
	Girls 14-18 Years	77
Boys 14-18 Years	67	
Q9, 10 & 11	Potential school building	None
Q 12 & 13	Land for temporary school infrastructure	20x20 sq.m private land
Q14 Access to Facilities**	Water	3.5km
	Kitchen	not accessible
	Latrines	not accessible
	Healthpost	not accessible
	Electricity	not accessible
	How can access to facilities be provided	Provide the facilities
Q15	Learning Materials- <i>If yes, see separate list Q7,8,18 & 19</i>	None
Q16	Teaching Materials- <i>If yes, see separate list Q7,8,18 &19</i>	None
Q17. Persons AVAILABLE to Teach Children	Total Trained Teachers	0
	Female Trained Teachers	0
	Male Trained Teachers	0
	Total Other Professionals	0
	Females Other Professionals	0
	Male Other Professionals	0
	Total Untrained Teachers	0
	Female Untrained Teachers	0
	Male Untrained Teachers	0
	Total Community Members	10
	Female Community Members	4
	Male Community Members	6
	Total NGO Staff	0
	Female NGO Staff	0
Male NGO Staff	0	
Q20. Economic Background of Childrens' Families	Farmers	37%
	Nomads	63%
	Urban Poor	0
	Traders	0
	Agro-pastoralists	0

Results of Joint Rapid Needs Assessment of Education in Emergency Affected Populations

Q1	Name of Settlement	COMBINED RESPONSES
	# of families in settlement	
Q2	District (Larger Settlement Area or Village)	13 settlements in Afgoye, 2 on road to Afgoye, 1 in Mogadishu, 1 in Warsheikh-Middle Shabelle
	Region	
Q3	Nature of Emergency	100% said conflict & civil war
Q4	Functional schools- <i>If yes, see separate list Q7,8,18 &19</i>	4 Functional Schools - see list
Q5 Reasons identified for no functional school*	No school building	62.7% of all respondents
	No school materials	68.6% of all respondents
	Parents unable to buy materials	76.5% of all respondents
	Teachers won't work w/out pay	23.5% of all respondents
	There are no teachers in area	9.8% of all respondents
	Children are traumatized	7.8% of all respondents
Q6 Children Population	Total children 0-5 Years	8645
	Girls 0-5 Years	5018
	Boys 0-5 Years	3627
	Total children 6-13 Years	9770
	Girls 6-13 Years	5773
	Boys 6-13 Years	3997
	Total children 14-18 Years	7768
	Girls 14-18 Years	4390
	Boys 14-18 Years	3378
Q9, 10 & 11	Potential school building	7 said yes, 10 said no
Q 12 & 13	Land for temporary school infrastructure	All respondents said land available - public & private
Q14 Access to Facilities**	Water	76.5% have accessibility within 3.5km
	Kitchen	11.8% have on-site accessibility
	Latrines	53% have some on-site accessibility
	Healthpost	100% do NOT have access to health
	Electricity	30% have access to electricity on-site
	How can access to facilities be provided	41% said UN, 47% said NGOs,18% said INGOs
Q15	Learning Materials- <i>If yes, see separate list Q7,8,18 & 19</i>	17.7% (3 settlements) have learning materials
Q16	Teaching Materials- <i>If yes, see separate list Q7,8,18 &19</i>	17.7% (3 settlements) have teaching materials
Q17. Persons AVAILABLE to Teach Children	Total Trained Teachers	65 Trained Teachers
	Female Trained Teachers	21 Females Trained Teachers
	Male Trained Teachers	44 Male Trained Teachers
	Total Other Professionals	192 Other Professionals
	Females Other Professionals	51 Other Female Professionals
	Male Other Professionals	141 Other Male Professionals
	Total Untrained Teachers	150 Untrained Teachers
	Female Untrained Teachers	58 Female Untrained Teachers
	Male Untrained Teachers	92 Male Untrained Teachers
	Total Community Members	194 Community Members Available to Teach
	Female Community Members	75 Female Community Members
	Male Community Members	119 Male Community Members
	Total NGO Staff	4 NGO Staff Available to Teach
	Female NGO Staff	1 Female NGO Staff Available to Teach
Male NGO Staff	3 Male NGO Staff Available to Teach	
Q20. Economic Background of Childrens' Families	Farmers	20.9%
	Nomads	13.5%
	Urban Poor	58.0%
	Traders	7.2%
	Agro-pastoralists	0.4%

Joint Rapid Needs Assessment of Education in Emergency Affected Populations
List of Functional Schools in Surveyed Settlements

	Name of Settlement	Daaqa Qaranka	Daaqa Qaranka	Dalsan	Lafolle Boys Orphanage College	Combined Total
Q4	Name of School	Casho IDP School	Xalimo IDP School	Dalsan	Lafolle Primary	
	Girls	60	75	70	50	255
	Boys	55	50	80	220	405
	Total Students	115	125	150	270	660
Q7	Level	Primary	Primary	Primary	Primary	All Primary
	Age Range	Ages 5-15	Ages 5-15	Ages 5-20	Ages 7-20	Ages 5-20
Q8	Language	Somali	Somali	Arabic	Somali	3 Somali, 1 Arabic
Q15 Learning Materials	Textbooks	80	60	0	1000	1140
	Somali	0	0	10	180	190
	Math	0	0	20	175	195
	Science	0	0	20	185	205
	Social Study	0	0	10	195	205
	Islamic Studies	0	0	100	70	170
	Arabic	0	0	150	80	230
	English	0	0	5	0	5
	Exercise Books	0	0	0	300	300
	Pens	80	0	0	80	160
Pencils	80	40	0	250	370	
Q16 Teaching Materials	Teacher guides	0	0	0	12	12
	record books	0	0	0	10	10
	blackboards	2	2	5	9	18
	Boxes of chalk	2	4	5	2 cartons	11 boxes + 2 cartons
	stationary	0	0	0	6 reams	6 reams of paper
	other	0	0	0	0	0
Q18 & 19	Teacher's Salary	yes, amt & source unknown	yes, amt & source unknown	\$80/month from school fees	\$15/month from school fees	\$15-\$80/month from school fees

Joint Rapid Needs Assessment of Education in Emergency Affected Populations

Name of Settlement	Q21. Additional comments from respondents
Al-Adala	No additional comments.
Arbiska	The community has no functioning schools, but has Quranic schools. We need health services. Our children are becoming street children. We need kick start money for income generation.
Asha Garod	Landlady offered land for IDPs, but they need basic needs (water, health, and school)
Biil Camp (K13)	Have adequate land for schools & other services, and big buildings needing rehabilitation. Many IDPs here were living at military hospital and evicted in last clashes
Ciil Tire	IDPs in this camp are increasing day after day. One respondent of 3 said there are a few latrines on-site but in poor condition.
Daaqa Qaranka	Observed schools are alternative schools for IDPs. Building that can be used for regular school needs rehabilitation
Dalsan	School building is corrugated iron, hot with poor ventilation
Dhimbil One (Elasha)	Latrines are very few. We need a monthly health service. Want IAS established OPD/MCH
El Ma'an	This community fled from North Mogadishu conflict. One respondent of 3 said there are latrines, a healthpost, and electricity on-site.
Faculty of Agriculture	There is a building that can be used as classrooms but occupied IDPs
Haraare (Galgalo)	This community, made of very poor IDPs, fled from North Mogadishu due to the clashes. There is adequate land in the community that can be used for school. One respondent said there are latrines on-site.
Jiir Pakistan (Eylo)	This community is the most vulnerable and marginalized. One respondent said latrines are on-site but not functioning. The others said there are no latrines, they use space near huts. They have a Koranic school with a few children.
Lafole Boy Orphanage	Property also has dormitories if repaired can house thousands of people, or to serve as classrooms. Community needs health services, and borehold for the 450 families in this camp and the 1450 fa+K17milies in surrounding IDP camps.
Qoslaaye	No additional comments.
Shamow	This is an abandoned government building (that needs rehab) made up of mainly religious communities plus remainants of military families from Arbis Military Camp. One respondent said latrines on-site
Shareeco Camp II	One respondent says there is electricity on-site but not accessible to entire camp.
Towfiq	Towfiq respondents were the only ones to identify Quranic teachers available in the camp. There are 12 male Quranic teachers.

Other Notes:

* Regarding Question #5: Answers are reported by how many of the 3 respondents identified that particular reason as to why there are no functional schools in the respective community.

** Regarding Question #14: As per the questionnaire, answers are reported as to whether the facility is accessible "on-site", at what distance from the camp, or "not accessible." If 1 of the 3 respondents had a disparate response, their response was included as additional comments in the chart above, as opposed to being within the main data chart.

Rapid Needs Assessment of Education in Emergency Affected Populations

Date: _____

1. Name of the Location: _____

2. District: _____ Region: _____

3. Nature of the Emergency: _____

4. Are there any functional schools?

Yes/No	Location	Number of children attending	
		Girls	Boys
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

5. If not why not

- There are no school building
- Children are out of school
- No school materials/equipment
- Parent unable to buy school materials
- There are no teachers in the area
- Teachers will not work if not paid
- Traveling have become dangerous
- children are traumatized
- Others (specify) _____

6. Children Population

number of children	Total	Girls	Boys
0 - 5 years	_____	_____	_____
6 - 13 years	_____	_____	_____
14 - 18 years	_____	_____	_____

7. What is the highest level of education in this location?

Age	Pre-primary	Primary	Secondary
_____	_____	_____	_____

8. What is language of instruction?

- Somali
- Arabic
- English
- Others Speicify _____

9. if there is no school building, is there any other building that can be used as school? Yes/No: _____

10. If yes, where it is? _____ How far from the center of the IDP? _____ Km

11. Who owns this building?

- Public
- Private
- NGO/UN
- Other _____ Please specify: _____

12. Is there adequate land for temporary school infrastructure? Yes/No: _____

13. If yes, how big the land is? _____ Square Meter? Whose land? _____

14. Are the following facilities easily accessible?

	On-site (tick)	At a distance (meters)	Not accessible
Water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kitchen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Latrines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthpost	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If not accessible can it be provided? Yes/No _____ How? _____

**15. Are learning materials available? Yes/No: _____
if yes, what materials and quantity is available?**

Textbooks	_____
Somali	_____
Mathematics	_____
Science	_____
Social Study	_____
Islamic Studies	_____
Arabic	_____
English	_____
Exercise books	_____
Pens	_____
Pencils	_____
Others	_____

16. Are teaching materials available? Yes/No _____

If yes, what materials and quantities are available?

teacher guides	_____
record books and registers	_____
blackboards	_____
chalks	_____
stationaries	_____
others (specify)	_____

17. Who is available to teach children

	No.	Female	Male
Trained teachers	_____	_____	_____
Professionals from other fields	_____	_____	_____
Untrained teachers	_____	_____	_____
Community members	_____	_____	_____
NGO staff	_____	_____	_____
Others (Specify)	_____	_____	_____

18. Are teachers paid? Yes/No _____ How much US\$/Month _____

19. Who pays teachers NGOs _____ Diaspora _____ School Fee: _____ Others(specify) _____

20. Economic Background of children's family

	%
Farmers	_____
Nomads	_____
Urban poor	_____
Traders	_____
Agro-pastoralist	_____
Others (specify)	_____

21. Any other comments/Observations? (please use separate page) _____